

## **STAFF DEVELOPMENT COMPONENT INFORMATION**

**COMPONENT TITLE:** Collaborative Planning & Teaching (CPT) Training Modules

**IDENTIFIER NUMBER:** 2100046

**MAXIMUM POINTS:** 60

**GENERAL OBJECTIVE:** This component is designed to provide school centers with the knowledge and strategies to implement Inclusive Practices with their staff, students and school community.

**Use of this component is restricted to Florida Inclusion Network Team.**

### **SPECIFIC OBJECTIVE:**

Within the duration of this component, the participant will:

1. demonstrate an understanding of the role the P.A.T.H. (Planning Alternative Tomorrows with Hope) and accompanying Action Plans play in the planning process for implementing inclusion.
2. develop an understanding of the rationale behind Inclusion.
3. summarize the relationship between Least Restrictive Environment (LRE) and school-based Inclusive Practices.
4. demonstrate an understanding of Support Facilitation and the role it plays in Collaborative Teaching.
5. apply research-based strategies for diverse learner classrooms to inclusive settings in their school.
6. demonstrate an understanding of accommodations/modifications needed to meet the needs of SWD (Students With Disabilities) in their classroom settings.
7. develop alternative approaches to assessing SWD in inclusive settings more effectively & efficiently based on IEP needs.
8. develop a range of instructional and management strategies that support academic and social growth of SWD.
9. demonstrate the need to understand the rationale for cohort coaching to meet the needs of ALL learners.

**PROCEDURES:**

Participants will:

1. Actively participate in professional development opportunities.
2. Read research-based best practices from a variety of sources.
3. Learn techniques for proactive problem-solving.
4. Observe specified content via video/technology.
5. Engage in small-group directed activities.
6. Record reflections.

**EVALUATION OF PARTICIPANTS:**

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

The participants will demonstrate mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 231.508 (1) .

**FOLLOW-UP ACTIVITIES:**

Participants will apply their learning by (minimum of 3 out of 5):

1. Providing written reflections.
2. Gathering student work samples.
3. Developing a portfolio.
4. Collecting and sharing of data that demonstrates analysis of student learning.
5. Providing notes of modeled lessons, mentoring, coaching, and/or collegial conversations.

**COMPONENT EVALUATION:**

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.